

	<p style="text-align: center;">INTENT</p> <p style="text-align: center;">What are the endpoints we want the students to reach?</p>	<p style="text-align: center;">IDL Literacy and Numeracy:</p>
<p style="text-align: center;">BE RESPECTED</p> <p>Be effective communicators and understand specialist concepts</p>	<p>We enable students to develop their use and understanding of specialist technical vocabulary so that students will be respected for their academic knowledge and understanding in school and beyond. We ensure that students have opportunities to read challenging texts. Students will be able to apply their reading skills and show their understanding across the curriculum, from one subject area to another.</p> <p>We ensure that students can apply their numeracy knowledge, understanding and skills in other subject areas and to real life problems where appropriate.</p> <p>We ensure students regularly use speaking and listening as part of learning at JRS in order to develop their ability to communicate in an appropriate manner, with an awareness of the audience, purpose and form when they talk in school and prepare them to be effective communicators with other adults and in the world of work.</p> <p>We ensure that students can communicate their ideas effectively in writing; including specialist vocabulary and again being aware of the audience, purpose and form as they write. We ensure students produce accurate, organized texts that show understanding of concepts taught.</p>	<p>Offered to Year 7 and 8 as part of the curriculum and Year 9 as part of the Accelerated Reader rolling lesson.</p> <p>Personalised learning to ensure gaps in knowledge are filled and students are able to access the full curriculum more confidently.</p>
<p style="text-align: center;">BE RESILIENT</p> <p>Be well prepared for successful adult life and be able to respond to assessment in order to make progress</p>	<p>We ensure our curriculum takes into account the wellbeing of our students. We make sure through its content, sequencing and the support on offer to our students; that in school and beyond they have the resilience to be successful adults. Our personal development curriculum will include opportunities to develop the whole school community and the individual both in school and in the local environment.</p> <p>We encourage resilience by building in opportunities into sequences of learning for our students to use self and peer assessment effectively across the curriculum. We use assessment as a formative tool, so that it enables students to progress and improve their deeper understanding of subject matter and concepts. The curriculum will build students' stamina through challenging and engaging activities. We give students time to reflect on their work and know what to do to improve their knowledge and understanding.</p>	<p>Subject leads liaise with the Learning Support Dept. to ensure the students who would benefit most have access to the programme and leave at the appropriate time.</p> <p>Baseline and continual reactive assessment within the IDL programme allows personalised progression, ensuring students make small steps. This allows them to continually build on existing knowledge and make progress.</p>

<p>BE VALUED Be able to value and experience the world around them through opportunities both in and out of lessons</p>	<p><i>We make sure our students are well prepared for life by ensuring classroom experiences and the wider curriculum on offer introduces them to 'the best that has been thought and said...helping them engender an appreciation of human creativity and achievement'</i> The curriculum will enable students to appreciate other cultures, religions and traditions.</p>	<p>Improved reading/spelling and numeracy skills to support the school literacy and numeracy policies are embedded in IDL; this ensures a strong foundation for cultural capital (key vocabulary, definitions, numeracy skills) leading to strong speaking and listening skills, effective self regulation and inner voice.</p> <p>This , along with improved numeracy skills and confidence gives the students equality of opportunity and the means to gain a wider knowledge of the world.</p>
<p>BE READY FOR YOUR FUTURE Be able to make a link between learning in lessons and future employment choices; be ready to live in a diverse, tolerant society</p>	<p>We will make sure Key Stage 3 provides students with the hooks to build on in further study, training or work. Ensuring students have the literacy and numeracy skills to access not just GCSE, but the wider world and professional employment. Students will have advice and guidance so that they can make the best informed choices for them at Key Stage 4 and for further study.</p> <p>We will encourage our students to express their opinions in a logical, evidence based manner and demonstrate that they can appreciate that others may hold a different point of view and respect the opinions of others.</p> <p>We will enable our students to understand the impact their subjects can have on their future and their opportunities in society.</p>	<p>To become confident, independent learners with the ability to recall and apply their numeracy and literacy knowledge and skills in all subject areas and beyond school in further education and employment.</p>
<p>BE YOU Be able to be the best person students' can be in their school, local community and society as a whole</p>	<p>We will utilise the unique context of our location to enable students to progress to further study, training or work of their choice; enabling students to become effective UK and global citizens.</p> <p>We will be aware of our school context and our curriculum in order to make sure that students from a range of Key Stage 2 experiences and with a spectrum of starting levels, tailoring our curriculum to offer support in Year 7, Year 8 and Year 9 with some students receiving a bespoke curriculum</p>	<p>The programme is specifically tailored to each student's ability using baseline assessment.</p> <p>When completing the lessons, students are able to see that there are many different ways of approaching and solving problems and are encouraged to find the method(s) that work best for them (multiplication methods, spelling strategies etc.). This enables them to be the best they can be.</p>